

New England Common Assessment Program

Released Items
Support Materials
2007

Grade 4 Reading

3.1.1		Applies word identification/decoding strategies by identifying <u>multi-syllabic words</u> , by using knowledge of sounds, syllable types, or word patterns (including <u>prefixes</u> , <u>suffixes</u> , or <u>variant spellings for consonants or vowels</u> , e.g., b <u>ought</u>)									
0	Wł	nich word rhymes with pale?									
	0	A. bull									
	0	B. fail									
	0	C. pole									
	0	D. call									
3.3.	1	Shows breadth of vocabulary knowledge through demonstrating understanding of word meanings or relationships by identifying synonyms, antonyms, or homophones ; or categorizing words									
2	Γh	e word whole belongs in which									
		ntence?									
	0	A. There is a in the pie crust.									
	0	B. I could eat the pie at once.									
	0	C. Flour spilled out of a in the bag.									
	\bigcirc	D. Please make a in the foil.									

3.4.1	Demonstrate initial understanding of elements of literary texts by identifying or describing character(s),
	setting, problem/solution, major events, or <u>plot</u> , as appropriate to text

- **3** At the beginning of the story, why is the old sheepskin the shepherd's "best friend"?
 - O A. It is worth as much as gold.
 - O B. It keeps him covered and warm.
 - O C. It was a gift from a good friend.
 - O D. It came from a sheep he had cared for.
 - 3.3.2 Shows breadth of vocabulary knowledge through demonstrating understanding of word meanings or relationships by selecting appropriate words to use in context, including content specific vocabulary (e.g., predator/prey, or words with multiple meanings)
- 4 In the first paragraph, the word <u>tattered</u> describes clothing that is
 - O A. torn.
 - O B. heavy.
 - O C. loose.
 - O D. colorful.

- **3.4.1 Demonstrate initial understanding of elements of literary texts by** identifying or describing character(s), setting, problem/solution, major events, or <u>plot</u>, as appropriate to text
- **5** As the shepherd cared for his sheep over the years, he learned how to
 - A. make friends with kings.
 - O B. help rule a country.
 - O C. sing songs to people.
 - O D. listen to people and animals.
- **3.4.1 Demonstrate initial understanding of elements of literary texts by** identifying or describing character(s), setting, problem/solution, major events, or <u>plot</u>, as appropriate to text
- **6** Why does the Shah go in search of the shepherd the **first** time?
 - A. to see if the shepherd really is poor
 - O B. to learn how to be as wise as the shepherd
 - O C. to ask the shepherd to become governor
 - O D. to see if the shepherd really is wise

D 1 41	L. 1'. 1'
Read to	he dictionary definitions below.
	rule (noun): 1. what should be followed (verb): 2. to lead and control others
	two of your own sentences to show each meaning of the word <u>rule</u> . Use the <u>ule</u> in each sentence.
1	
1.	
2	
2	
2Read the write to	he dictionary definitions below. judge (noun): 1. the person who decides

Scoring Guide:

Score	Description							
4	Response provides a total of four original sentences/phrases. Sentence/phrase 1 and 2 show each meaning of the featured word.							
3	Response provides a total of three original sentences/phrases. Sentence/phrase 1 and/or 2 show each meaning of the featured word.							
2	Response provides a total of two original sentences/phrases. Sentence/phrase 1 and/or 2 show each meaning of the featured word.							
1	Response provides a total of one original sentence/phrase. Sentence/phrase shows the meaning of the featured word. OR Response is vague/minimal.							
0	Response is totally incorrect or irrelevant.							
Blank	No response							

Notes to scorer: Accept word forms that are plural, vary in tense, and/or contain a suffix (e.g., rules, ruled, will rule, judges, judging, will judge). Featured words do not need to be underlined in sentences. Accept any sentence or phrase that reflects accurate understanding of the featured word. A single sentence or phrase may include both meanings (e.g., *The judge will judge who is right.*).

Score Point 4

7 Read the dictionary definitions below.

rule (noun): 1. what should be followed

(verb): 2. to lead and control others

Write two of your own sentences to show **each** meaning of the word <u>rule</u>. Use the word rule in each sentence.

1. you must follow the rules in school
2. If you rule the world you control the world

Read the dictionary definitions below.

judge (noun): 1. the person who decides

(verb): 2. to give an opinion

Write two of your own sentences to show **each** meaning of the word <u>judge</u>. Use the word <u>judge</u> in each sentence.

1. the judge decides what to do to bad people 2 you can judge someone by how they

Response provides a total of four original sentences/phrases. Sentence/phrase 1 and 2 show **each** meaning of the featured word.

Score Point 3

7 Read the dictionary definitions below.

rule (noun): 1. what should be followed

(verb): 2. to lead and control others

Write two of your own sentences to show **each** meaning of the word <u>rule</u>. Use the word rule in each sentence.

1. Theres a important rule in the school.

2. You will rule the country.

Read the dictionary definitions below.

judge (noun): 1. the person who decides

(verb): 2. to give an opinion

Write two of your own sentences to show **each** meaning of the word <u>judge</u>. Use the word <u>judge</u> in each sentence.

1. The judge decided what we need to do.

2. The judge told us to go clean the house,

Response provides a total of three original sentences/phrases. Sentence/phrase 1 and/or 2 show **each** meaning of the featured word.

Score Point 2

1 Read the dictionary definitions below.

rule (noun): 1. what should be followed

(verb): 2. to lead and control others

Write two of your own sentences to show each meaning of the word <u>rule</u>. Use the word rule in each sentence.

1. Follow the rales to get a windmill back.
2. She dosen't follow the takes.

Read the dictionary definitions below.

judge (noun): 1. the person who decides

(verb): 2. to give an opinion

Write two of your own sentences to show each meaning of the word <u>judge</u>. Use the word judge in each sentence.

1. I will judge you on your work good or bod
2. They will Judge it copietishen good or bod

Response provides a total of two original sentences/phrases. Sentence/phrase 1 and/or 2 show each meaning of the featured word.

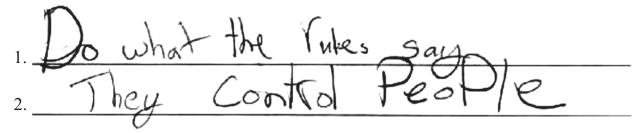
Score Point 1

7 Read the dictionary definitions below.

rule (noun): 1. what should be followed

(verb): 2. to lead and control others

Write two of your own sentences to show **each** meaning of the word <u>rule</u>. Use the word rule in each sentence.

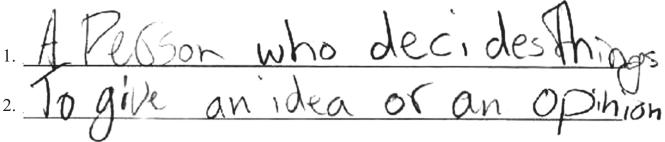


Read the dictionary definitions below.

judge (noun): 1. the person who decides

(verb): 2. to give an opinion

Write two of your own sentences to show **each** meaning of the word <u>judge</u>. Use the word <u>judge</u> in each sentence.



Response provides a total of one original sentence/phrase. Sentence/phrase shows the meaning of the featured word OR response is vague/minimal.

Score Point 0

? Read the dictionary definitions below.

rule (noun): 1. what should be followed

(verb): 2. to lead and control others

Write two of your own sentences to show each meaning of the word <u>rule</u>. Use the word rule in each sentence.

1. What should be followed
2. to load and control others

Read the dictionary definitions below.

judge (noun): 1. the person who decides

(verb): 2. to give an opinion

Write two of your own sentences to show each meaning of the word judge. Use the word judge in each sentence.

1. The parson who docldes
2. to give on opinion

Response is totally incorrect or irrelevant.

- **3.5.3** Analyze and interpret elements of literary texts, citing evidence where appropriate by making basic inferences about problem, conflict, or solution (e.g., cause-effect relationships)
- **8** The people lose trust in their new governor when he
 - A. no longer talks with them.
 - O B. begins to steal gold from the Shah.
 - O C. keeps a locked chest with him.
 - O D. borrows camels that belong to others.

- **3.4.1 Demonstrate initial understanding of elements of literary texts by** identifying or describing character(s), setting, problem/solution, major events, or <u>plot</u>, as appropriate to text
- **9** Why does the shepherd keep his old sheepskin after he becomes the governor?
 - O A. He never throws anything away.
 - O B. He wants to remember that he was once poor.
 - O C. He uses it to stay warm each night.
 - O D. He wants to make sure it does not get stolen.

3.5.1	predictions										
1 0 Fr.	om now on, the people of Persia will										

W	From now on, the people of Persia wil	l
	most likely	
	O A. trust the new governor.	

- B. keep their gold hidden.C. watch the Shah closely.
- O D. find their own sheepskins.
- **3.1.1 Applies word identification/decoding strategies by** identifying <u>multi-syllabic words</u>, by using knowledge of sounds, syllable types, or word patterns (including <u>prefixes</u>, <u>suffixes</u>, <u>or variant spellings for consonants or vowels</u>, e.g., <u>bought</u>)
- 11 The word more rhymes with
 - O A. good.
 - O B. four.
 - O C. post.
 - O D. flour.

The Shepherd's Treasure Literary Text

- **3.4.2** Demonstrate initial understanding of elements of literary texts by paraphrasing or summarizing key ideas/plot, with events sequenced, as appropriate to text
- Why does the Shah think the shepherd is wise when they first meet? Use details from the story.

Scoring Guide:

Score	Description									
4	Response provides a thorough explanation of why the Shah thinks the shepherd is wise when they first meet. Response includes relevant details from the story.									
3	Response provides an explanation of why the Shah thinks the shepherd is wise when they first meet. Response includes some details from the story.									
2	Response provides a partial explanation of why the Shah thinks the shepherd is wise when they first meet. Response includes limited details from the story.									
1	Response is vague/minimal.									
0	Response is totally incorrect or irrelevant.									
Blank	No response									

Why the Shah thinks the shepherd is wise when they first meet:

- The shepherd is known as a wise man.
- People go to the shepherd for help.
- The Shah had heard about the shepherd and how he helped anyone who comes to see him.
- · The shepherd recognizes the king in tattered clothes.
- The Shah asks the shepherd many questions.
- After sharing lunch with the shepherd, the Shah became convinced that the shepherd is indeed a wise man.

Score Point 4

Why does the Shah think the shepherd is wise when they first meet? Use details from the story.

Response provides a thorough explanation of why the Shah thinks the shepherd is wise when they first meet. Response includes relevant details from the story.

Score Point 3

Why does the Shah think the shepherd is wise when they first meet? Use details from the story.

The Shah thinks the shepard is wise when they first meet because the shepard knew he was the Shah because he noticed that he wore his clothes like a King and he talked like he was used to people obeying him. That's why the Shah thought the sheperds when they first met.

Response provides an explanation of why the Shah thinks the shepherd is wise when they first meet. Response includes some details from the story.

Score Point 2

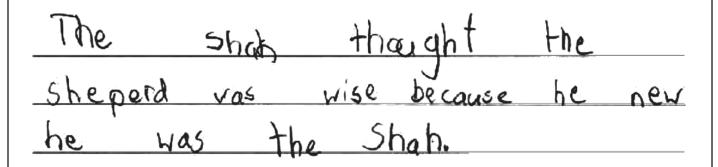
Why does the Shah think the shepherd is wise when they first meet? Use details from the story.

Because Even Knowhe was in deskise he still Khewit was the ritch King dressed in poor classe.

Response provides a partial explanation of why the Shah thinks the shepherd is wise when they first meet. Response includes limited details from the story.

Score Point 1

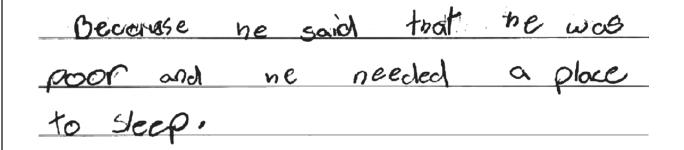
12	Why	does t	he	Shah	think	the	shepherd	is	wise	when	they	first	meet?	Use	details
	from	the sto	ory.												



Response is vague/minimal.

Score Point 0

Why does the Shah think the shepherd is wise when they first meet? Use details from the story.



Response is totally incorrect or irrelevant.